



PRACTICUM PROPOSAL

Practicum Participant: _____ **Semester:** _____

**Site Supervisor/
District Mentor:** _____ **Campus/District** _____

Course Professor: _____

This document is a proposal or plan for the student to complete the required hours established by the State of Texas for the university to recommend the student for Superintendent certification. It is not a contract which obligates the parties. The activities are suggestions based on the needs of the district, the skills of the student, and the requirements for practicum experiences established by the State of Texas and Concordia University Texas.

The student must log at least 100 hours during each semester of the practicum with no less than 10 hours logged each semester in each Standard. The site supervisor/district mentor should feel free to assign additional hours for the practicum participant to complete based on the needs of the district. Administrative activities, other than those listed herein, may be substituted or added.

The student should complete this proposal in collaboration with the district leadership and university field supervisor.

The proposal to which this page is attached is agreed to by the site supervisor (district mentor), university field supervisor, university professor, and student whose signatures are below and signify approval of the practicum plan proposal:

Site Supervisor/District Mentor _____ Date _____

Practicum Participant _____ Date _____

Plan to Meet Superintendent Standards

Standard 1—Learner-Centered Values and Ethics of Leadership

A superintendent is an educational leader who promotes the success of all students by acting with integrity, fairness, and in an ethical manner.

Element of Standard Addressed	Proposed Activity	Proposed Timeline

Standard 2—Learner-Centered Leadership and School District Culture

A superintendent is an educational leader who promotes the success of all students and shapes school district culture by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.

Element of Standard Addressed	Proposed Activity	Proposed Timeline

Standard 3—Learner-Centered Human Resources Leadership and Management

A superintendent is an educational leader who promotes the success of all students by implementing a staff evaluation and development system to improve the performance of all staff members, selects and implements appropriate models for supervision and staff development, and applies the legal requirements for personnel management.

Element of Standard Addressed	Proposed Activity	Proposed Timeline

Standard 4—Learner-Centered Policy and Governance

A superintendent is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context and by working with the board of trustees to define mutual expectations, policies, and standards.

Element of Standard Addressed	Proposed Activity	Proposed Timeline

Standard 5—Learner-Centered Communications and Community Relations

A superintendent is an educational leader who promotes the success of all students collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

Element of Standard Addressed	Proposed Activity	Proposed Timeline

Standard 6 – Learner-Centered Organizational Leadership and Management

A superintendent is an educational leader who promotes the success of all students by leadership and management of the organization, operations, and resources for a safe, efficient, and effective learning environment.

Element of Standard Addressed	Proposed Activity	Proposed Timeline

Standard 7 – Learner-Centered Curriculum Planning and Development

A superintendent is an educational leader who promotes the success of all students by facilitating the design and implementation of curricula and strategic plans that enhance teaching and learning; alignment of curriculum, curriculum resources, and assessment; and the use of various forms of assessment to measure student performance.

Element of Standard Addressed	Proposed Activity	Proposed Timeline

Standard 8 – Learner-Centered Instructional Leadership and Management

A superintendent is an educational leader who promotes the success of all students by advocating, nurturing, and sustaining a school district culture and instructional program conducive to student learning and staff professional growth.

Element of Standard Addressed	Proposed Activity	Proposed Timeline